

College Square -- Gr. 1 -- Learning Plan -- Week of May 11, 2020

Please email the plan to your teacher by **Sunday, May 17 at 7pm.**

Name: _____

Learning Activity (Required)	Check when completed
Math: Complete the Zearn Lesson 4.	
Math: Complete the Zearn Lesson 5.	
Math: Complete the Zearn Lesson 9. (There are no lessons 6, 7, or 8).	
<p>Journeys: Practice this week's High Frequency Words: always, different, enough, happy, high, near, once, stories</p> <p>(If you can already read them, practice spelling them :)</p> <p>Here are some fun ways to practice your words if you would like: rainbow write, sidewalk chalk, write them in the air, make notecards, or write them in shaving cream/salt.</p>	
Practice your High Frequency Words a second time! (see above)	
<p>View our weekly story online: What Can You Do?</p> <p>AND/OR: What Can you Do (Anthology)</p> <p>You will also find the paired story and grammar skill for the week in this PDF. We recommend viewing the student book for the story on a device.</p>	
Reading: Read for a minimum of 15 minutes each day. You can use a book or an online resource, such as Raz-Kids or Pebble Go .	
<p>Writing: Pick 2-3 (or more!) quick writes to answer. Each quick write should be 1-3 sentences. Here's a checklist to help you check your work!</p> <p>(You can either send your child's responses to your child's teacher electronically (scan or picture) or type it in an email.)</p>	

[May Quick Writes #2](#)

Fundations Practice 1: Practice the words listed below.
Have your child clap the syllables and spell them.
Practice helping your child read the trick words and practice spelling them.

Fundations Practice 2: Practice the words a second time! (see above)

Fundations Words:

Phonetic Words	Trick Words
<ol style="list-style-type: none">1. invented2. drilling3. dumping4. squinted5. limping	<ol style="list-style-type: none">1. water2. called3. another4. of5. day

Extra Practice & Enrichment (Optional)	Check if completed
Math	
IXL can be used for extra practice, at your discretion. To best match this week's concepts, choose skills from <u>section A and K</u> on counting and comparing numbers.	
View <u>Even and Odd</u> and/or <u>Choosing an Operation</u> on Brainpop Jr. Try the quizzes after the videos for extra practice. (You will need a free account to view these videos. Go to https://jr.brainpop.com/ and click request free access at the top. Choose Free Family Access to set your own account.)	
Complete any of these supplemental pages that go with our current skills- math printables .	
Use the 120 Number Board on Virtual Manipulatives to practice counting by 5 or 10 starting at different numbers AND/OR have someone "paint" over numbers using white and then figure out the missing numbers.	
Language Arts	
Complete RAZ Kids or IXL Reading for extra practice, at your discretion. <ul style="list-style-type: none"> ○ Look for the highlighted skills on IXL that go along with this week's story. This week, these will include sections X, BB, CC, and EE. ○ Check out Headsprout on RAZ- a new feature that is all set up by your teacher on your current RAZ account! 	
Complete any of these activities in the Supplemental Resources	
<u>What Can You Do?</u> focuses on our talents and what makes us unique. Complete this All About Me Book .	
Watch this vintage video about the suffixes -er and -est.	
Watch this silly video about -er and -est	
Watch this funny video about -le.	
Watch this BrainPop Jr. video on prefixes	
Watch this video on context clues . ***You may want to help your child skip the ads	

<p>The second story selection in our Reading Books focuses on weather for this lesson. Enjoy these optional weather-themed activities. Listen to National Geographic for Kids: Weather</p>	
<p>Listen to Weather Words and What They Mean by Gail Gibbons. Keep a Weather Journal for the week (or month!), use the weather words that you learned in Gail Gibbon's book</p>	
<p>Complete the weather graph. You can complete it for a week or a whole month! What type of weather do you predict we will have the most? The least?</p>	
<p>Listen to Cloudy With a Chance of Meatballs, then complete this comprehension packet.</p>	
<p>Watch and complete the videos and activities on BrainPop Jr. for seasons, summer, fall, winter, spring, temperature, and water cycle</p>	
<p>Visit PebbleGo and choose Science then Earth and Space Sciences. Visit the weather or seasons sections to learn more!</p>	
<p><u>Fundations</u></p>	
<p>Please refer to the Unit 14 Support Pack linked here for more support.</p>	
<p>Read The Big Splash.</p>	
<p>Find Unit 14 Trick Words in this wordsearch.</p>	
<p>Practice Unit 14 Sentences.</p>	
<p>Use this interactive letter tile board to practice spelling words. Let's begin reviewing our trick words for the year! Click on these videos to practice trick words for Units 2-4. foundations level 1 unit 1 4 trick words and writing a sentence Level 1 Fundations building words with digraphs, buddy letters and sentences.</p>	
<p><u>Character Education</u> For the month of May our character education trait of the month is, "We are smart!" We want to teach growth mindset to our students. Emmanuel Ofose Yeboah was born in Ghana, West Africa with one deformed leg and was dismissed by many. In this true story of his life we learn that no matter what obstacles may stand in your way, if you reach for your dreams and work hard you can achieve them! We hope you find motivation in this amazing story Emmanuel's Dream. If you would like here is a writing activity to complete.</p>	

Craft

We're going to do several drawings again, but this time we're going to turn numbers into images that all have something to do with our weather theme for this week. So go grab your paper, pencil, and an eraser and [Click here](#) to find out how!

Science

What is a cloud? Marshmallows? Cotton candy? Find out by creating your very own cloud at home. You can use this [Scientific Method Sheet](#) to record your results. All you'll need is a jar with a lid, warm water, ice, and hairspray. Simply pour the warm water inside of the jar and swirl it around. Flip the lid upside down and place several ice cubes on top. Place the lid on top of the jar for a few seconds. Lift the lid and quickly spray a little hairspray inside of the jar. Place the lid with the ice back on top and watch your cloud form inside of the jar. When you're ready, remove the lid and watch the cloud escape.

[Click here](#) for further information and to learn more about how clouds are formed.

Check out the following [videos](#) to learn more about clouds/weather. Parents may want to use caution when having their child view videos about severe weather; such as, tornadoes, thunderstorms, or hurricanes if you feel it could cause your child high levels of anxiety.

STEAM

Since we have been learning about weather, use the [Engineering Process](#) to create an umbrella using household materials; such as, sponges, popsicle sticks, coffee filters, paper plates, etc. [Click here](#) for more information. Test the design of your umbrella by placing it over toys/figurines and sprinkle water on top to create rainfall (suggested that you do this over a tray or in the sink/tub). How did your umbrella hold up? Did your toys stay dry or did they get wet? How could you improve the design of your umbrella?

Supplemental Work

Here you can find various printables for your child to practice various math and reading skills. Some of these skills are review, while others are meant to be a challenge or enrichment. Topics covered this week are 'ar' words, statements and questions, pronouns, commas in dates, 2 digit addition (no regrouping), addition or subtraction (pick a sign), time practice (hour and half hour), and word problems (too much information).

[May Week 2 Supplemental](#)